

INCLUSIVE WELL BEING EDUCATION ENVIRONMENT

ADMINISTRATIVE STAFF

Empowerment

TRAINERS

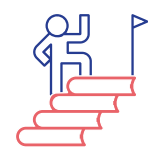
Support

ADULT LEARNERS

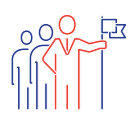
Motivation



Promote caring and cooperative culture supporting the development of physical and mental wellbeing.



Ask and analyze the needs of learners and trainers, be aware of trends and regulations.



Collaborate with trainers to develop school policies, plans and curriculums for ensuring safety and quality.



Apply various techniques, involving learners.



Support the learning process and self-development of adults.



Function as a communication channel between administrative staff, adult learners, other teachers/trainers.



Enhance learners in setting individual learning goals, to link them to the curriculum.



Take care of personal well-being and self-development, avoid burnout.



Encourage interaction, continuous feedback on learner outcomes, individual approach, appropriate assessment.



Re-evaluate and adapt the learning process to respond to changing needs.



Improve social and emotional skills of the learners by using science-based knowledge.



Be able to set goals, based on self-awareness, better self-understanding, desire for self-development.

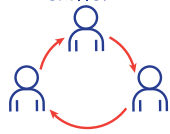
Participate in group processes and activities, accepting and valuing others' differences.



Express their own voice (concerns, needs), find ways to enhance personal resilience, take responsibility.



Communicate with other learners, support, feel connected, increase social and emotional skills.



Recognize and value the role and contribution of staff and trainers.



Be active in building a positive educational culture.



Engage in occupational learning to build capacity for enhancing the social, emotional and learning outcomes and be committed to them.



Develop plans, daily work organization and the quality assessment system of adult education organization, promote educational innovations.



Play an active role in establishing a friendly environment where both adult learners and trainers feel welcome, included, connected and respected.



Build links with local organizations, NGO's, public authorities and other stakeholders.

